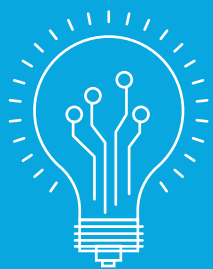# CAMP C$IN
Curriculum Alignment – Year 5

This program aligns with the following Australian Curriculum learning areas: Mathematics, Humanities and Social Science and Technologies.

The Camp Coin workshop and additional resources cover several concepts, including an understanding of the history of money, managing needs vs wants, identifying the real value of items and budgeting.

AUSTRALIAN CURRICULUM LEARNING AREAS

Mathematics	Content descriptions
	Strand: Number and Algebra
	▪ **Sub–strand: Money and financial mathematics**
	– Create simple financial plans (ACMNA106)

Humanities and Social Sciences	Content descriptions
	Strand: Knowledge and understanding
	▪ **Sub–strand: Economics and business**
	– The difference between needs and wants and why choices need to be made about how limited resources are used (ACHASSK119)
	– Types of resources (natural, human, capital) and the ways societies use them in order to satisfy the needs and wants of present and future generations (ACHASSK120)
	– Influences on consumer choices and methods that can be used to help make informed personal consumer and financial choices (ACHASSK121)
	Strand: Inquiry and skills
	▪ **Sub–strand: Researching**
	– Locate and collect relevant information and data from primary and secondary sources (ACHASSI095, ACHASSI123)
	– Organise and represent data in a range of formats including tables, graphs and large– and small–scale maps, using discipline–appropriate conventions (ACHASSI096, ACHASSI124)
	– Sequence information about people's lives, events, developments and phenomena using a variety of methods including timelines (ACHASSI097, ACHASSI125)

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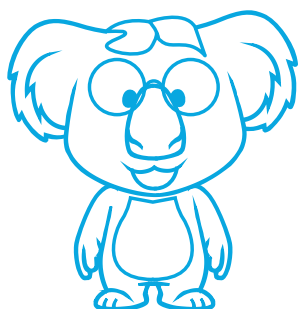|	

	▪ **Sub–strand: Analysing**
	  – Examine primary and secondary sources to determine their origin and purpose (ACHASSI098, ACHASSI126)
	  – Examine different viewpoints on actions, events, issues and phenomena in the past and present (ACHASSI099, ACHASSI127)
	  – Interpret data and information displayed in a range of formats to identify, describe and compare distributions, patterns and trends, and to infer relationships (ACHASSI100, ACHASSI128)
	
	▪ **Sub–strand: Evaluating and reflecting**
	  – Evaluate evidence to draw conclusions (ACHASSI101, ACHASSI129)
	  – Work in groups to generate responses to issues and challenges (ACHASSI102, ACHASSI130)
	
	▪ **Sub–strand: Communicating**
	  – Present ideas, findings, viewpoints and conclusions in a range of texts and modes that incorporate source materials, digital and non–digital representations and discipline–specific terms and conventions (ACHASSI105, ACHASSI133)

Technologies	**Content descriptions**

	Strand: Knowledge and understanding
	
	▪ **Sub–strand: Digital technologies Year 5–6**
	  – Examine the main components of common digital systems and how they may connect together to form networks to transmit data (ACTDIK014)
	  – Examine how whole numbers are used to represent all data in digital systems (ACTDIK015)

Looking for more information?

For further information regarding the Camp Coin program or to request a visit to your school, please visit experience.rsm.com.au/campcoin or get in touch with your local RSM office.